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原著 Original Article

- 運擬教學與分段式教學法對臨床實習學員胸腔物理檢查與聽診技能學習成效之影響 The Impact of Simulation-Based and Segmented Teaching Methods on Clinical Trainees' Learning Outcomes in Thoracic Physical Examination and Auscultation Skills 黃靜宜 Chin-Yi Huang、高怡君 Yi-Chun Kao、王竹賢 Chu-Hsien Wang 04

- 從建構到導入擬真教學提升加護新進護理人員譫妄評估成效探討 Exploring the Effectiveness of Delirium Assessment in New ICU Nurses: From Construction to Implementation of Simulation-Based Teaching 章雅茜 Ya-Chien Chang、章正俐 Cheng-Li Chang、謝靜文 Ching-Wen Hsieh、羅芳儀 Fang-Yi Lo、柯雅婷 Ya-Ting Ke 17

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- 初探及建構聽力客觀結構式臨床技能測驗之信度 A Preliminary Study on the Reliability of an Objective Structured Clinical Examination (OSCE) for Assessing Audiology Clinical Skills 楊晴嵐 Ching-Lan Yang、李國玲 Kuo-Ling Li 48